



## First Visit Outline

Introduce the volunteer team and MOB

Describe the deal--\$60 allowance for books to read and only books to read.

Explain the no-nos and why only books to read; reading as a key to success and happiness. But the good news is that there are thousands of wonderful books.

Only books for yourselves.

Field the children's questions

Question: how do your parents plan to shop—lists.

Elicit ideas for the lists; distinguish fiction and non-fiction; let everyone talk; prompt ideas— animals, sports, famous people; science topics; authors etc.

This should be a free-wheeling event picking up on the kids' ideas.

Always emphasize variety and the importance of the lists.

You can change your minds.

Dictionaries are a good idea.

Question: difference between library and bookstore: Borrowing v. buying.

Emphasize ownership, home library and variety and need to choose carefully.

Question: difference between supermarket and bookstore.

Use the bread game depending on the time and the class but discuss the opportunity to sample and reject.

Spend enough time to assure a good selection.

Discuss hard-cover v. soft-cover.

Do some arithmetic with the class.

Store behavior: Inside voices; little kids Nice people to help. Don't be shy.

Reminder of key points: books only; their responsibility to prepare a careful list and to choose carefully once in the store.

You'll have fun in the store but it's also serious business—a chance to buy books that will help you become a better reader and books you'll enjoy.